# A.3 Art Project

# Building a Kaleidoscope



## 1 Getting Started

A kaleidoscope is a tube of mirrors containing loose colored beads, pebbles, or other small colored objects. You look in one end and light enters the other end, reflecting off the mirrors.

**Essential Question** How does the knowledge of mathematics help you create a kaleidoscope?



If the angle between the mirrors is  $45^{\circ}$ , you see 8 duplicate images. If the angle is  $60^{\circ}$ , you see 6 duplicate images. If the angle is  $90^{\circ}$ , you see 4 duplicate images. As the tube is rotated, the colored objects tumble, creating various patterns.

Write a report about kaleidoscopes. Discuss the mathematics you need to know in order to build a kaleidoscope.

**Sample:** A kaleidoscope whose mirrors meet at 60° angles has reflective symmetry and rotational symmetry.







#### **Things to Include**

- How does the angle at which the mirrors meet affect the number of duplicate images that you see?
- What angles can you use other than 45°, 60°, and 90°? Explain your reasoning.
- Research the history of kaleidoscopes. Can you find examples of kaleidoscopes being used before they were patented by David Brewster in 1816?
- Make your own kaleidoscope.
- Describe the mathematics you used to create your kaleidoscope.







Giant Kaleidoscope, San Diego harbor

### Things to Think About

- Add your own drawings and pattern creations to your project.
- Organize your report in a folder, and think of a title for your report.

